Teachers citizenship education not only had a role in providing learning course material, but also has a role in educating, build, and direct students toward what is better included in the discipline and responsibilities, that students could be people which are beneficial for himself nor anybody else.

Researchers take on titles “efforts teachers pkn in improving discipline and responsibilities”. With the formulation problems that investigated the “how teachers pkn efforts to improve discipline and responsibilities students”.

Research aim is to “(1) to know teachers pkn efforts to improve discipline and responsibilities students in learning, (2) to know the approach that was undertaken teachers pkn to improve discipline and responsibility on the kids when out class, (3) to know the efforts made teachers pkn in addressing offense discipline and responsibilities students, (4) to know hambatan-hambatan in natural pkn teachers in improving the discipline and responsibilities students”.

The use writers method descriptive analytical namely research methodology who sought to paint in to interpret objects according to they are, formulate on solving a problem that is the current, an actual, data in gather, arranged, explained and then analyzed.

The results of the study that is conclusion : (1) Teachers PKn in High School PGRI 1 Bandung can implement learning in accordance with their as a teacher citizenship education lord, exerting, motivate, guide and example tauladan good for students, (2) Teachers PKn in High School PGRI 1 Bandung gives direction direction about disciplin attitude and responsibilities, motivate students to always is discipline, (3) Give sanction pertaining to matter learning as recite pancasila and undang undang the basis on the front of the class, (4) Teachers PKn in High School PGRI 1 Bandung able to overcome any obstacle obstacles that experienced in improving discipline and responsibilities of students namely and good advice advice to students with a good governance school.