

**PENERAPAN MODEL PEMBELAJARAN *DISCOVERY LEARNING*  
UNTUK MENINGKATKAN PEMAHAMAN KONSEP DAN HASIL  
BELAJAR SISWA KELAS IV SDN WANGISAGARA 2 DALAM  
PEMBELAJARAN IPS PADA MATERI KENAMPAKAN ALAM, SOSIAL,  
DAN BUDAYA**

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**ABSTRACT**

The research was carried on in SDN Wangisagara 2 Majalaya District of Bandung Regency with research subjects fourth graders with the number of students 38 people. This study of an underlying condition is learning social studies subjects boring and uninteresting . Based on preliminary observations made earlier that learning happens in the classroom IPS did not involve students so understanding concepts and learning outcomes are not in accordance with what is expected . Other factors that cause this condition are lacking professional skills of teachers , missalnya use of media and props , and less attention to the needs of students. How to teach the teachers who are still monotonous , less innovative , varied and creative in the use of learning strategies , so that students easily bored, bored and unmotivated . This study aims to improve and enhance the ability of understanding the concept and student learning outcomes in social studies learning through a learning process that is active, creative , and fun . Teachers can gain experience in implementing and developing learning strategies in elementary social studies , through learning model *discovery learning*. The model used in this research is a class act and consists of 2 cycles or action, every action includes planning, implementation, of observation and reflection, with the aim of improving the quality of learning in order to obtain optimal learning results. Based on the observations and reflections are implemented, obtained data showing an increased ability of understanding the concepts and results of the evaluation of learning is learning pratindakan average value of the ability of understanding the concepts in the questionnaire by 66% in the first cycle and increased the average value of 90% in the second cycle. The results of the evaluation of learning in a learning experience that an increased percentage of 42% to 60% in the first cycle, and the second cycle to 88%. Based on the above results of this study at the recommendation as a form of learning innovation in teaching social studies and other lessons as one way to overcome the problems in the implementation of learning in primary schools.

Keywords : Discovery Learning , the ability of understanding the concepts and learning outcomes .