

ABSTRACT

This research was motivated by the understanding level of students is low evidenced by student test scores on economic subjects were still below a predetermined KKM school. It required a learning model to help improve student understanding. One of them is a learning model cooperative learning methods discussion with cooperative techniques script.

This research was conducted using the method of quasi-experimental research design with a control group pre-test-post-test. The number of research subjects 60 students, including 29 students and 31 experimental class control class. Analysis of data using homogeneity, normality test, and hypothesis testing.

Data obtained from the results of student learning outcomes in the form of multiple-choice posttest. The results showed differences in learning outcome of 84.5 for the experimental group, and 73.83 for the control class. This is evidenced by the results of different test values (t), from the above calculations obtained $t = 4.613$, while $t_{table} = 2.048$. So that when inserted in the formula hypothesis $t_{hitung} > t_{table}$, so H_0 and H_1 accepted.

it can be concluded that there are differences between the students' understanding of students using cooperative learning model of learning through discussions with the methods of cooperative learning techniques with students who use the lecture method. To enhance students' understanding, especially in economic subjects, the teaching model of cooperative learning through discussions with engineering methods can be considered as a script cooperative learning model used in the learning process.

Keywords: cooperative learning, discussion, cooperative script, the students' understanding.