

## **ABSTRACT**

### **LEARNING MODEL APPLICATION DISCOVERY LEARNING TO IMPROVE STUDENT LEARNING OUTCOMES IN LEARNING THE MATERIAL IPS SOCIAL ISSUES**

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*This research is motivated due to low motivation and learning outcomes of students who have not been effective. Low student learning outcomes are influenced lack of understanding of the learning material resulting teacher-centered delivery of material so that learning becomes a boring and students to be passive in the following study. This classroom action research conducted in the fourth grade SDN Tanjungpura Cikaum District of Subang district. Efforts to improve student learning outcomes to be applied as an alternative model of discovery learning in problem solving. In this study, the subject is the fourth grade students of SDN Tanjungpura the 16 students, 12 women and 4 men. The purpose of this study is to increase student motivation and learning outcomes. This research method using Action Research (PTK) models Kemmis and Taggart. This study consisted of two cycles each cycle consisting of the stages of planning, implementation, observation, and reflection. Based on the results of research conducted in the first cycle student motivation reaches 55% with less category by category, and the second cycle of 93% with a very good category. improving student learning outcomes covering aspects of attitude (spiritual and social) in the first cycle to 33% with less category, the second cycle is 87% good category. on knowledge in the first cycle reaches 55% with less category, the second cycle is 87% with good category, while aspects keterampilan in the first cycle at 50% with less category, and the second cycle reaches 100% or very good category. Barriers obtained is less effective as time and materials, and an attempt to overcome these obstacles is to investigate the activity and Traffic students in the classroom in order to achieve the results were satisfactory. The conclusion from this study is that the use of discovery learning learning model can improve student motivation and learning outcomes. Thus, the use of discovery learning model learning may be one learning model to be applied to the elementary social studies learning.*

**Keywords:** *discovery learning, motivation, learning outcomes, obstacles, efforts.*