USE OF AUDIO VISUAL MODEL TO IMPROVE STUDENT LEARNING ACTIVITIES AND RESULTS IN LEARNING ABOUT SOCIAL SCIENCE NATURAL APPEARANCE

(Classroom Action Research in Class IV State Elementary School 10 Outcry Cicalengka Cicalengka Bandung Kulon)

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ABSTRACT

This study aims to improve the activity and student learning outcomes in social studies learning materials natural appearance in the fourth grade students of SDN Cicalengka 10 by applying the model Audio Visual. This research carried on in class IV SDN Cicalengka 10 Bandung regency. The experiment was conducted in two cycles, each cycle is done in two meetings. Subject of the study were 30 people who will be comprised of 18 male and 12 female students. Targeted research is declared successful if 80% of the number of students got very good category for activity and learning outcomes are at the show and 80% of the number of students scoring above the KKM is 70. The results of the overall study telaj reach even exceed the target set research. In cycle 1 students learning activities reached 55% and in cycle 2 had Intensifying as many as 87%. Student learning outcomes also improved segnifikan each cycle. In the first cycle of the percentage of students who completed 75.2% and in cycle 2 increased 93%. From the observation in each cycle, the students showed positive results are social studies learning by applying the model Audio Visual, because the model Audio Visual is centered on the students where students can develop the knowledge to think they already have as well as new knowledge to understand the problem in real life are applied the learning that takes place. This study is a Class Action Research (PTK). Based on these results, it can be concluded that the application of the model Audio Visual learning activities and IPS can improve student learning outcomes in social studies learning materials natural appearance problems in class IV SDN Cicalengka 10 Bandung regency.

Keyword : models audio visual to enhance the activities and results in learning