

EFFORTS TO IMPROVE STUDENT LEARNING OF CLASS VIII SMP SUBJECT TO CITIZENSHIP THROUGH EDUCATION MODEL TYPE COOPERATIVE LEARNING STAD

By :

Andika Panji Oktaviana

125010003

ABSTRACT

Classroom Action Research (PTK) carried out in SMP Pasundan 2 Bandung with the subject of the study focused on students of class VIII by the number of students 32 people. This research is constituted by the lack of cooperation Attitude and Learning Outcomes. Based on preliminary observations made earlier, that the learning process is done before does not involve students directly in the learning activity, students' lack of cooperation with the obligations given to him as well as student learning outcomes are not in accordance with what has been determined. Apart from that, the existence of other factors that become problems in the learning process is the lack of professional teachers in presenting the teaching materials, lack of attention to the whole student, using a lecture course, the lack of teachers in honing the students in doing the debriefing, so that learning seem monotonous and teacher center. This study aims to improve and enhance the cooperation Attitude and Learning Outcomes through the application of models STAD Cooperative Learning. Flow used in this study comprised two cycles or action, from every action includes planning, implementation, observation, or observation, and reflection. The attitude of cooperation, namely in the first cycle and the second cycle 63% 94%, and student learning outcomes has risen 63% in the first cycle and the second cycle of 100%. To increase the implementation of learning also has risen 85% in the first cycle and the second cycle 99%. Based on these results, then by applying the model STAD Cooperative Learning on the subjects of PKN on Pancasila to improve cooperation and student learning outcomes.

Keywords: Cooperative Learning Model Type STAD, Attitude Cooperation and Learning Outcomes.