

## ABSTRACT

### LEARNING MODEL APPLICATION GUIDED DISCOVERY (GUIDED INQUIRY) TO IMPROVE STUDENT LEARNING OUTCOMES IN LEARNING IPS MATERIAL IMPACT ON GLOBALIZATION

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This study aims to improve student learning outcomes using Guided discovery learning model (Guided Inquiry) in social studies lesson on the material impact of globalization. This classroom action research conducted in the fourth grade SDN Cijagra 2 Bojongsoang District of Bandung regency. This research is in the background with the background situation of students in grade IV SDN Cijagra 2 has a low student learning outcomes in learning because teachers only use traditional methods of lectures so that students' learning in the classroom are less active. This study was conducted during the second cycle, each cycle was done 2 times learning. The research was conducted in the fourth grade SDN Cijagra 2 Bojongsoang District of Bandung Regency, totaling 35 students, including 21 male students and 14 female students. In research activities applying the model of learning by Discovery Guided (Guided Inquiry). The results showed that the use of models Guided discovery ( Guided Inquiry) can improve student learning outcomes. It can be seen from the percentage of student learning outcomes from the first cycle to the second cycle, ie the first cycle appears improving student learning outcomes reached 62.85% with less category, cycle II reached 91.42% in both categories. Obstacles in the learning process by applying the learning model discovery Guided (Guided Inquiry) researchers find resistance following are some students still passive in class and fails to demonstrate an attitude of confidence, as well as time-consuming because it is less effectively implement learning strategies conducted by the teacher. The conclusion from this study is that the use of Guided discovery learning model (Guided Inquiry) is very supportive of the student learning outcomes. Thus, the use of Model Guided discovery (Guided Inquiry) can be used as a learning model to be applied to the elementary social studies learning.

**Keywords:** Guided Discovery (Guided Inquiry), learning outcomes, obstacles, efforts.