ABSTRACT

The has author conducted a research en titled "Identifying Learning Exposition Text Structure In Relation to the thesis Demands Inquiry Method Using In Seventh Grade Students of SMPN 3 Pagaden Subang Academic Year 2016/2017."

The problems that the authors ask is: (1) Whether the author writer plan, implement, and assess identify text structure exposition in relation to the demands of the thesis using the inquiry method? (2) Is the seventh grade students were able to carry out the study to identify the structure exposition in relation to the demands of the thesis using the inquiry method? (3) Is the inquiry method of learning is effectively used in identifying text structure exposition in relation to the demands of the thesis?.

The hypothesis that the writer formulated, namely: (1) The authors were able to carry out the learning to identify the text structure exposition in relation to the demands of the thesis using the inquiry method (2) Students are able to identify the text structure exposition in relation to the demands of the thesis using the inquiry method (3) Method of Inquiry effective in learning identify text structure exposition in relation to the demands thesis.

The research method design that I use is the method Quasi-Experimental Design method types The one group pretest posttest. The conclusion as follows.

- 1. The author is able to carry out the exposition identify text structure in relation to the inquiry method using thesis demands with an average value of 3.75.
- 2. Students are able to identify the structure of the exposition of the text in relation to the demands of the thesis using the inquiry method with an average difference of 2.60.
- 3. The method of inquiry is effective in identifying the structure of the exposition text in relation to the demands of the thesis with statistical test results tcount> ttable, namely 3.20> 0.82 in the 95% confidence level with a significant level of 5% and 18 degrees of freedom.

Keywords: method of inquiry, the exposition text, exposition text structure, thesis.