GROWING SENSE OF CONFIDENCE AND IMPROVING STUDENT LEARNING THROUGH DISCOVERY LEARNING LEARNING MODEL IN SUBJECT IPS

(Know About Classroom Action Research Developments Against Transportation Technology Class IV student of SDN Muararajeun Bandung)

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ABSTRACT

The title of this research is to develop self-confidence and student learning outcomes through discovery learning model learning on subjects ips. The problem of this research is how to plan the implementation of learning (RPP) prepared using a model of Discovery Learning can improve the ability to foster self-confidence and learning outcomes in Class IV SDN Muararajeun in the material development of transportation technologies and How the application model of Discovery Learning in growing confidence and Class IV student learning outcomes SDN Subjects Muararajeun on the development of transportation technology. The purpose of this study was to describe the impact of the use of models of Discovery Learning to cultivate the ability of self-confidence and class IV student learning outcomes SDN Muararajen. The method used is the Classroom Action Research (PTK) or Classroom Action Research. This classroom action research conducted by two cycles. The results obtained for each cycle has increased both the capabilities foster self-confidence and the value obtained. In the first cycle capability foster self-confidence of students amounted to 66.75%, while the student learning outcomes by 44%. In the second cycle ability to foster self-confidence of students by 80%, while the student learning outcomes by 92% with the acquisition of the average student is 80.

From the research we concluded that the application of learning to use the model Dsicovery Learning the learning outcomes of class IV SDN Muararajen a positive impact, meaning the presence of learning using the model of Discovery Learning provides an enormous influence on student learning outcomes in implementing the learning by using a model of Discovery Learning teachers should understand and carry out more detailed planning and learning activities as much as possible in order to achieve the desired objectives.

Keywords: *Action Research (PTK), Discovery Learning Model*