

# **PROBLEM BASED LEARNING MODEL APPLICATION TYPE PICTURE AND PICTURE TO IMPROVE STUDENT LEARNING OUTCOMES IN LEARNING SOCIAL SCIENCE**

(Class Action Research Materials Historical Figures Hinduism, Buddhism and Islam in Indonesia grade five Elementary Schools Purwasari 1 Karawang regency Academic Year 2016/2017)

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## **ABSTRACT**

This study aims to improve learning outcomes Elementary School fifth grade students Purwasari 1 Purwasari district of Karawang city on material historical figures Hinduism, Buddhism and Islam in Indonesia by using Problem Based Learning model of type Picture and Picture. This research is based on the lack of teaching students to understand the material on Social Sciences so the impact on learning outcomes rather low. This study uses a Classroom Action Research (CAR) with cycle system comprising the steps of planning, implementation, observation and reflection conducted in two cycles. Evaluation techniques used are engineering test and non test. Mechanical tests are used to determine student learning outcomes, while the non-test techniques are used to determine the students' response to the implementation of learning using Problem Based Learning model of type Picture and Picture and researcher performance as a teacher. The instrument used is the observation sheet RPP assessment, observation sheet implementation assessment of learning teacher/researcher, student assessment sheets questionnaire responses, posttest evaluation sheets, worksheets group and sheet evaluation. The results showed that the use of Problem Based Learning model of type Picture and Picture successfully improve student learning outcomes. This is evidenced by student learning outcomes at the beginning, only 32% of students who otherwise completed, then the first cycle increased by 72% and the second cycle increased to 92% of students declared complete on the whole student as many as 25 people. It's certainly already exceeded the target of 80% of students who otherwise completed. Thus, the use of Problem Based Learning model of type Picture and Picture proved very influential on improving student learning outcomes.

**Keywords:** *Problem Based Learning, Picture and Picture, Results Learning.*