

APPLICATION MODEL PROBLEM BASED LEARNING TYPE NUMBERD HEADS TOGETHER FOR INCREASE MOTIVATE AND OUTCOMES LEARN STUDENT IN CITIZENSHIP LEARNING

*(Classroom Action Reserch material The Important of Intaction National
Indonesian Republic in Class V semester 1 Angkasa 08 Elementary School
Subdistrict Margahayu District of Bandung Lesson Years 2016/2017)*

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ABSTRACT

This research is background opinion presance because citizen learning is boring with hard understanding in learn implemantation and student outcomes in citizenship learning material The Important of Intaction National Indonesian Republic in Elementary School Nations of Angkasa 08. This condition because teacher not use models recommandation in leraning. The way for repair this condition with apply model Problem Based Leaning type Numberd Heads Together because with this model student learn be based on problem who happen in a real life. This subyek research is student in classroom VB many as 22 people who consist from 15 female student people and 7 male sudent people. Kind reasech who use that is Classroom Action Reseach consist in two cycle and consist in four action stage. Data collect did with observation activity and outcome learn test with pretest and posttest. From action and data tabulation observation of motivate laern and outcome learn student at do 22 people at first cycle get final value 2,56 with classroom pass percentage many 64% student. Futhermore did second cycle gain classroom final value 3,47 with pass percentage many 86,67% student. While from outcome learn test did to 22 student people at first cycle, minimal pass many 54,55% or many 12 people. Futhermore did second cycle and gain outcome learn student, minimal pass many 86,36% or many 19 people. It can be concluded that using Problem Based Learning type Numberd Heads Together on the PKN, it be improve motivate learn and the learning outcomes of students in class Fifth SDN Angkasa 08 the district of Bandung

Key word: Problem Based Learning, Motivate learn and Learning result student