"ENCHANCE THE ACTIVITY AND EVALUATION SUBTHEME PRESERVATION OF RARE ANIMAL AND PLANTS THROUGH COOPERATIVE LEARNING MODEL THE TYPE OF JIGSAW"

(Classroom Action Research in class room III SDN Tegallega Bandung theme breeding animal and plants)

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ABSTRACT

This research aims to improve activity and evaluation outcomes by using a model of cooperative learning the type of jigsawtheme breeding animal and plants subtheme preservation of rare animal and plants. This study was conducted in class III SDN Tegallega and background circumstances indicate students who lack of activity within the group process and learning outcomes are still many under KKM because teachers often use the lecture method which tend to be monotonous and not using a model cooperative learning the type of jigsaw.This study uses a Class Action Research by using a system consisting of a cycle of planning, implementation, observation, analysis and reflection. This study was conducted in two cycles with 2 meetings on each cycle and applying the learning model cooperative learning type of jigsaw which consists of 6 phases, namely the stimulus / stimuli administration, the statement / problem identification, data collection, data processing, verification, draw conclusions / generalizations. Assessment used in this study is a technique test to determine student learning outcomes, assessment and collaboration observation sheet to determine the activities of teachers and students during the learning process.The results showed an increase in the average value of motivation and the assessment of learning test results. On the assessment of the activity of average value of 66,55 cycles 1 2 cycles while achieving an average value of 77,55. Learning outcomes 1st cycle average value is 71,61, and the second cycle learning outcomes on average a value of 84,05. This shows that the use of cooperative learning type jigsaw models can improve activity and student learning outcomes in social studies learning the subject of learning social studies social problem in class III SDN Tegallega. Thus, the use of cooperative learning type jigsaw models can be used as a learning model to be applied to theme with subtheme other subjects.

Keywords: cooperative learning type jigsaw, activity, learning outcomes.