

**THE IMPLEMENTATION OF COOPERATIVE LEARNING MODEL OF
THE TYPE OF PICTURE AND PICTURE TO IMPROVE MOTIVATION
AND LEARNING OUTCOMES IN CLASS IV SDN TEGALLEGA**

**(Classroom Action Research Theme Of The Beauty Of Togetherness Sub-
Theme Grateful For Diversity)**

By: Tia Sintiawati

125060072

ABSTRACT

This research aims to improve motivation and learning outcomes of students through cooperative learning model of the type of picture and picture on the sub-theme grateful for diversity. Classroom action research conducted in grade IV SDN Tegallega. This research is motivated by the situation of student in grade IV SDN Tegallega were often bored, lazy, and lack of motivation in learning because teachers often use conventional lectures. This research using action research methods classes using cycle system consisting of the site planning, execution, observation, and relection. The research was conducted in two cycles. In each cycles of learning activities carried by implementing cooperative learning model of the type of picture and picture which consists of six stage: 1. Present the objectives, 2. Presenting information, 3. Organize students in study group, 4. Guide the study group, 5. Evaluation, 6. Rewards. Evaluation techniques were used in the study are engineering test and non-test. Engineering test to determine student learning outcomes, and the non-test techniques to determine of student motivation during the learning take place. The result showed that the use of cooperative learning model of the type of picture and picture can improve motivation and learning outcomes. It can be seen from the percentage of student learning motivation of the cycle I to II, which is the first cycle to get the 40% category poor, the second cycle of 80% with a very good category, while learning outcomes in the first cycle, which totaled a minimum completeness criteria as much as 68% with good criteria, the second cycle, which reached a minimum completeness criteria as much as 86% with the criteria very well. Conclusions derived from the study is that te use of cooperative learning model of the type of picture and picture is very supportive of the increased motivation and student learning outcomes in sub-theme grateful for the diversity of class IV elementary school. Thus, the use of cooperative learning model of the type picture and picture can be used as a learning model to be applied to the theme of togetherness sub-theme grateful for the beauty of diversity.

Key words: cooperative learning type of picture and picture, motivation, learning outcomes.