The title of this research is “PRAKERIN (FIELD INDUSTRIAL PRACTICE) ANALYSIS IN SUPPORTING IN READINESS TO ENTER THE WORKING WORLD FOR STUDENT IN ELEVENTH GRADE PASUNDAN BANDUNG VOCATIONAL HIGH SCHOOL”, motivated by development of science and technology which more rapidly and uncontrollable, causing an increasingly strong competitiveness. One way to graving a competitiveness with canprove the quality of education, because education is important things for preparing human resources quality. It makes the school needs to produce awede range of education outcome. Mostily vocational high school, because vocational high school is one ledder high school which preparing graduates who are ready to work, with conducting mendatory courses (PRAKERIN) who are give a chance for student to adapt with at prephare of really work environment. But, every students have different work readiness.

This research was ex post facto. The study population was a class XI student of accounting 1 SMK Pasundan 1 Bandung totaling threey nine student. The data collection is done by using a questionnaire. Questionnaire was used to measure the variables of industrial work practices and readiness of students entering the workforce. Test conducted at SMK Wirakarya instrument accounting XI classes totaling threey students. The analysis of the data used is the prerequisite test analysis the linearity test, and test the hypothesis used is simple regression analysis.

The results showed that there is a positive and significand influence working practices of the industry on the readiness of entering the labor class XI student of accounting SMK Pasundan 1 Bandung shown rxy of 0,197, the coefficient of determination (r2xy) of 0,741 and the (1,263) > thitung (1,263) > ttabel (2,000). Based on the koefficient of determination (r2xy) 0,741 means that 74,1% of student entering the workforce readiness is influenced by the practice of industrial work, while the remaining 25,9% is influenced by other factors.

End of the research, author would give suggestion to student for following PRAKERIN (field industrial practice) earnestly. So, after graduate the students more prepared to enter the working world and teacher should increase performance and quality and quantity in PRAKERIN (field industrial practice).

Keyword : PRAKERIN (Field Industrial Practice), Job Readiness