

**THE USE OF COOPERATIVE LEARNING TYPE MAKE A MATCH
METHOD FOR IMPROVING THE COOPERATION AND
MATHEMATICS LEARNING OUTCOMES OF WRITING NAME AND
NUMBERS SYMBOL**

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ABSTRACT

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The background of this research is the lowest of cooperation and student result study on studying of writing name and numbers symbol of mathematics. The purpose of this research is gaining cooperation or teamwork among students and also studying result of students. The research user the method applied in the class which is consist of two cycles. The subject of this research is the second grade of SDN Sukawarna with 29 student which is consist of 15 female student and 14 male student. The result of first cycle for the complete teamwork of students reach 45% from all students with sufficient category, and it is increasing on the second cycle, it is 90% from all students with superfine category. The learning outcomes from the first cycle is 15 students approximately 52% from 29 students have reached MMC, and 14 students did not reach MMC, it is around 48% from all students. On the second cycle, 25 students reach MMC, it is 86% from 29 students and four students equal with 14% from all student have not reached MMC. The conclusion of the reasearch is the utilization of teamwork learning method applied cooperatif type make a match could increase teamwork and studying result of students of second grade SDN Sukawarna 1 on the matematic's writing name and numbers symbol.

Keyword: Make A Match, cooperation, learning outcomes.