

**CRITICAL THINKING ABILITY AND IMPROVE STUDENT LEARNING
RESULTS BY APPLYING INQUIRY METHOD IPS SUBJECT MATTER IN
NATURAL ENVIRONMENT AND MADE**

(Classroom Action Research at class III students of SDN Dewi Sartika Kec. Ciparay
Kab. Bandung)

By :
Yulita Asria Warsidah
125060143

ABSTRACT

This classroom action research conducted in class III SDN Dewi Sartika Kec.. Ciparay Kab. Bandung by the number of students as many as 27 students. Based on the experience of researchers for teaching and see the reality in the field, found some problems, especially in social studies learning ie critical thinking skills and student learning outcomes are still low on the natural environment and artificial materials. Based on these problems, researchers are trying to implement IPS learning with the aim of improving critical thinking skills and student learning outcomes with the application method of inquiry. The formulation of the problem in this research inquiry method can improve critical thinking skills and student learning outcomes SDN Dewi Sartika class III Kec.. Ciparay Kab. Bandung in social studies, natural environment and artificial materials. The method used is the Classroom Action Research (PTK) with data collection using observation sheets, interviews, field notes, photo camera, LKS and LKK. Analysis of data using qualitative descriptive. In this research, two cycles in one cycle two meetings. The results of this research observation in each cycle has increased. In the first cycle assessment results obtained RPP 3.38 (good) the percentage of 84%, the second cycle increased to 3.75 with a percentage of 94% (excellent). In the first cycle the average teacher activity of 3.43 percentage 86% (good), the second cycle increased to 3.74 percentage 93% (excellent). In the first cycle the average activity of critical thinking skills students gain a percentage of 48%, the second cycle increased to 93%. In the first cycle of learning outcomes percentage of the average value of student worksheets gained 48%, while the percentage of LKK gained 52%, the second cycle of learning outcomes increase the average percentage of student worksheets value reached 82%, whereas the percentage reached 85% of LKK. It can be concluded that the use of the application of methods of inquiry can improve critical thinking skills and student learning outcomes SDN Dewi Sartika class III Kec. Ciparay Kab. Bandung. Recommendations of this research is the application of methods of inquiry can be an alternative to innovate classroom learning, especially to improve critical thinking skills and student learning outcomes in social studies learning.

Keywords: Inquiry, Critical Thinking and Learning Outcomes