

**PENGGUNAAN MODEL PEMBELAJARAN KOOPERATIF TIPE
STUDENT TEAM ACHIEVEMENT DIVISION (STAD) UNTUK
MENINGKATKAN KERJASAMA DAN HASIL BELAJAR SISWA PADA
PEMBELAJARAN IPS DI KELAS IV SDN LINGGAR 03**

**(Penelitian Tindakan Kelas pada Pembelajaran IPS Pokok Bahasan Peta
Lingkungan Setempat)**

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ABSTRACT

This research aims to improve cooperation and student learning outcomes by using Student Team Achievement Division (STAD) on the subject map of the local environment. This study was conducted in class four grade of Linggar 03 Elementary School and background circumstances indicate students who lack of cooperation within the group process and learning outcomes are still many under KKM because teachers often use the lecture model which tend to be monotonous and not using Student Team Achievement Division (STAD).

This study uses a Class Action Research (CAR) by using a system consisting of a cycle of planning, implementation, observation, analysis and reflection. This study was conducted in two cycles with 2 meetings on each cycle and apply Student Team Achievement Division (STAD) learning model which consists of 6 phases, namely the stimulus / stimuli administration, the statement / problem identification, data collection, data processing, verification, draw conclusions / generalizations. assessment used in this study is a technique test to determine student learning outcomes, assessment and collaboration observation sheet to determine the activities of teachers and students during the learning process.

The results showed an increase in the average value of cooperation and the assessment of learning test results. Cooperation on the assessment of the value of the average cycle I is 56,10, while the cycle II reaches the average value of 76,7. Learning outcomes I st cycle average value is 67,5 and the second cycle learning outcomes on average a value of 80,7. This shows that the use of Student Team Achievement Division (STAD) model can improve collaboration and student learning outcomes in social studies learning the subject of map of the local environment in class four grade of Linggar 03 Elementary School. Thus, the use of student team achievement division (STAD) model can be used as a teaching model to be applied to social studies learning with other subjects.

Key word: Student Team Achievement Division (STAD), cooperation, learning outcomes, class four.