

# **IMPROVING STUDENT LEARNING ACTIVITIES AND RESULTS OF INQUIRY BASED LEARNING WITH MODEL MAKE A MATCH TYPE OF SUBJECT EDUCATION CITIZENSHIP**

(Knowing Creative Class Action Research Institutions In the composition of the District Government Desa And Government On the Class IV Semester 1 SDN Cibabat Mandiri 4 District of North Cimahi Academic Year 2016/2017)

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## **ABSTRACT**

This study aims to improve the activity and learning outcomes of fourth grade students towards learning Civics on material Know Institutions In Rural Governance Structure And Government Districts motivated by the low activity and student learning outcomes against the learning materials. This study design using the model of classroom action research which consists of the second cycle. Each cycle includes the stages of planning, action, observation and reflection. Subjects were the fourth grade primary school Cibabat Independent 4, a total of 33 people, consisting of 15 men and 18 women. The results of the study in the first cycle to the percentage of votes completeness activity reached 27% of the total number of students with unfavorable category, and the second cycle students completeness activity assessment percentage reached 84% of the total number of students in both categories. Learning outcomes cycle 1 number of students who pass the KKM reach as many as 16 people or 48.45% of 33 students and students who have not completed reached KKM many as 17 people or 51.5 of the total number of students. In the second cycle students who achieve KKM as many as 27 people or 80.34% of 33 students and students who do not reach KKM many as 6 people or 19.65% of the total number of students. The conclusion of this study is the use of models on Inquiry Based Learning Make A Match type can increase the activity and learning outcomes Elementary School fourth grade students Cibabat Mandiri 4 on learning civics materials familiar Institutions In Rural Governance Structure and Governance sub-district.

**Keywords: Inquiry Based Learning, Make A Match, Activity, Learning Outcomes.**