

**MENINGKATAN KEAKTIFAN DAN HASIL BELAJAR SUB TEMA
PENGALAMAN DI LINGKUNGAN SEKITAR RUMAH MELALUI
MODEL PEMBELAJARAN PICTURE AND PICTURE
(Penelitian Tindakan Kelas pada siswa kelas III SDN Barutunggul 4
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ABSTRAK

Berdasarkan hasil observasi dan wawancara dengan guru kelas III, selama ini guru hanya menggunakan metode ceramah kemudian siswa diberi tugas, peralatan yang dipakai untuk mengajar hanya papan tulis, spidol, dan buku pelajaran, siswa selalu diam apabila disuruh untuk mengerjakan soal dan mengungkapkan pendapatnya didepan, begitupun ketika guru bertanya kepada siswa hanya diam tidak ada yang menjawab bahkan cenderung terlihat takut, siswa hanya mendengarkan apabila guru menjelaskan. Model pembelajaran *picture and picture* adalah salah satu model pembelajaran aktif yang menggunakan gambar dan dipasangkan atau diurutkan menjadi urutan yang sistematis, seperti menyusun gambar secara berurutan, menunjukkan gambar, memberi keterangan gambar dan menjelaskan gambar. Metode penelitian yang digunakan dalam penelitian ini adalah metode Penelitian Tindakan Kelas (PTK), merupakan penelitian tindakan yang dilakukan dengan tujuan memperbaiki mutu praktik pembelajaran di kelas. peningkatan kemampuan keaktifan siswa mendapatkan nilai 3,2 pada siklus pertama dengan persentase 80% dan pada siklus ke dua mendapatkan nilai 3,6 dengan persentase 90%. Hasil belajar siswa pada siklus pertama mendapatkan nilai rata-rata 70 dengan persentase ke tuntas sebesar 74,19% dengan jumlah siswa yang tuntas sebanyak 23 siswa dan yang belum tuntas sebanyak 8 orang. Pada siklus kedua hasil post test mendapatkan nilai rata-rata 77 dengan persentase ke tuntas sebesar 90,32% dengan jumlah siswa yang tuntas sebanyak 28 siswa dan yang belum tuntas sebanyak 3 orang. Data hasil pelaksanaan observasi aktifitas guru pada siklus I mendapatkan nilai 3,4 sehingga prosentase diperoleh sebesar 86,09%. Sedangkan pada siklus kedua mendapatkan nilai 3,7 sehingga persentase diperoleh sebesar 91,30%. Penerapan model kooperatif tipe *picture and picture* dapat meningkatkan keaktifan belajar siswa dalam sub tema pengalaman di lingkungan sekitar rumah.

Kata Kunci: Model *Picture and Picture*, Hasil Belajar, Keaktifan.

***BOOSTING ACTIVITY AND SUB THEME OF LEARNING EXPERIENCE
IN THE ENVIRONMENT AROUND THE HOUSE THROUGH LEARNING
MODEL PICTURE AND PICTURE***

***(Classroom Action Research at the third grade students of SDN Barutunggul 4
Bandung District Academic Year 2016/2017)***

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ABSTRACT

Based on observations and interviews with teachers of class III, this time teachers only use the lecture method then students given the task, the equipment used to teach only the whiteboard, markers and textbooks, students are always silent when ordered to do the problems and express their opinions in front, as well as when the teacher asked the students just silent no one answered even tends to look scared, just listen to the students when the teacher explains. The learning model picture and picture is one of the active learning model that uses pictures and paired or sorted into a systematic order, such as composing a picture in a sequence, show pictures, gave caption and describe the image. The method used in this research is classroom action research (CAR), is research action taken by tujian improving the quality of classroom practice. upgrading activity of students scored 3.2 in the first cycle with a percentage of 80% and cycle to two scores of 3.6 with a percentage of 90%. Student learning outcomes at first getting the average value to 70 with the percentage of 74.19% with the number of students who completed as many as 23 students and who have not completed as many as 8 people. In the second cycle results post test scores by an average of 77 percentage amounted to 90.32% with the number of students who completed as many as 28 students and who have not completed as many as three people. Data from the implementation of observation activities of teachers in the cycle I get a value of 3.4 to the percentage obtained by 86.09%. While on the second cycle obtain the value of 3.7 so that the percentage of 91.30% was obtained. The application of the type cooperative model picture and picture can improve students' learning activeness in the sub theme of experience in the environment around the house.

Keywords: Model Picture and Picture, Learning Outcomes, activeness.