

# **IMPROVING THE ACTIVITY AND OUTCOME OF LEARNING IN SOCIAL SCIENCE SUBJECT BY USING COOPERATIVE LEARNING MODEL WITH NUMBERED HEAD TOGETHER TYPE**

(Classroom Action Research About Nature Event Material  
and its Effect to the Social Life of the Fourth Grade  
Students of Mutiara Elementary School)

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## **ABSTRACT**

The research was based on the situation of the fourth grade students of mutiara elementary school that many of them could not achieve the KKM because the teacher often using conventional metod, while the other learning models especially cooperative learning model with numbered head together type has not ever applied yet when the learning activity is happening. The purpose of this research is to know the plan, the implementation of cooperative learning model with NHT type, students activity, and learning outcome of the student in social science subject about nature event material and its effect to the social life of the fourth grade students of mutiara elementary school. The result of the research showed that the implementation of cooperative learning model with NHT type could improve the students learning activity and outcome. It can be showed from the students learning outcome average score is 69,64 in first cycle and 81,78 in second cycle while the students has the significant progress too with the students activeness percentage is 38,8% in firs cycle and 88,89% in second cycle. The conclution of the research is that the implementation of cooperative learning model with NHT type is certainly helping to improve the students learning activitiy and outcome in social science subject about nature event material and its effect to the social life of the fourth grade students of mutiara elementary school. Thus the implementation of cooperative learning model with NHT type can be set as ones of learning model to apply in social science subject.

Key words : Cooperative learning model with numbered head together type, students activity, learning outcome.