

**THE APPLICATION OF PROBLEM BASED LEARNING MODEL TYPE OF
PICTURE AND PICTURE FOR GROWING UP CONFIDENCE AND
ATTITUDE OF STUDENT LEARNING**

(The Classroom Action Research On The Sub-Theme National Cultural Diversity For
Class IV (Four) In First Semester At Junior High School Tilil I (One) Bandung For
The Academic Gear 2016-2017)

ABSTRACT

This research are for growing up confidence and attitude of student learning with a sub-theme national cultural diversity for class IV (four) in first semester at Junior High School Tilil I (one) Bandung. Researcher are working with classroom teacher , researcher as teacher implement instructional activities while fourth grade teacher as an observer . PTK is composed of two cycles , the first cycle to the second cycle is done in six sessions. Criteria for success in this research is divided into two types: the success of the process and the success of the outcome. The success of the process that if the learning plan (RPP) and the implementation of learning achieve a percentage of 85% . While the success of the results that if the overall student learning activities of students which includes cognitive and affective learning outcomes which include affective character, as well as social skills reach a percentage of 85% the total number of fourth grade students who achieve a minimum completeness criteria (kriteria ketuntasan minimal/KKM = 2.66). The results showed that by applying the model Picture and Picture on the subtheme National Cultural Diversity 1 (one) can cultivate an attitude of confidence and class IV (four) student learning outcomes. Affective learning in each cycle. The resulting increases in student learning activities and overall learning outcomes are as follows : The results of cognitive assessment first cycle of 82 % , The second cycle by 87 % ; the Results assesment affective character of the first cycle of 87 % , the second cycle of 97 % ; Assessment of social skills by 83 % the first cycle , the second cycle of 89 % . Based on analysis of these data , it can be concluded that the application of the model Picture and Picture on the subtheme National Cultural Diversity 1 (one) can cultivate an attitude of confidence and class IV (four) student learning outcomes.

Keywords : Picture and Picture , Confidence and learning outcomes