INCREASING CONFIDENCE AND RESULTS OF STUDENT LEARNING THROUGH AND MODEL STUDENT FACILITATOR EXPLAINING THE SUBJECT MATTER IPA APPEARANCE EARTH SURFACE

Written By:
ArtiRatiningsih
125060325

ABSTRACT

Classroom action research (PTK) was conducted in SDN CibabatMandiri 4 Cimahi with the subject of his research is the third class numbering 34 students and consists of 15 male students and 19 female students. The purpose of this research is to increase the confidence and student learning outcomes. The study was conducted in science subjects the appearance of the earth’s surface material using a model of student learning facilitator and explaining. The instrument used in this study, observation, questionnaires and tests. The study consisted of two cycles. Based on observations made, from the first cycle to the second cycle, the increase in the level of confidence of students by 29%, whereas in learning outcomes by 15%. In the second cycle both have reached the target of 90% of students have high confidence and learning outcomes reached KKM. It can be concluded that the model of student learning facilitator and explaining the appearance of the earth's surface materials can increase confidence and student learning outcomes.

Keywords: Student Facilitator and explaining, self-confidence, learning outcomes