INCREASING THE ACTIVITY AND STUDENTS' STUDY RESULT USING *PROBLEM BASED LEARNING* METHOD IN IPS LEARNING ON TECHNOLOGY DEVELOPMENT

(Classroom Action Research in 4th grade of SD Maleber Barat, Bandung)

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ABSTRACT

Classroom Action Research (Penelitian Tindakan Kelas, PTK) is conducted at SD Maleber Barat Kota Bandung with 30 students. The background of this research is because many students cannot achieve KKM. It is caused by many teachers use lecturing as their learning method. Therefore, students' activity cannot be seen, causing to the decreasing of students' study result. This Classroom Action Research aims to increase the activity and students' study result using problem based learning method in IPS subject on technology development. This research was conducted in 2 cycles. Each cycle contains of planning, implementation, observation, and reflection. Evaluation technic used in this research is test technic and non-test technic. Test technic is used to discover students' study result, and non-test technic is to know the activity of students during the learning process. The result shows that the application of problem based learning method can increase the activity and students' study result. It can be seen by the increasing of final score achieved and students' study result from cycle I to cycle II. In cycle I, the students activity in learning process is unsatisfying with 57,14% final score. On cycle II, the criteria is good with 85,71% final score. Whereas students' study result in cycle I has a very less criteria with 56,66% final score and increase in cycle II with 80% final score and has a good criteria. It can be concluded that by using problem based learning model, it really influenced the increasing of the activity and students' study result in 4th grade students of SD Maleber Barat on technology development topic. Therefore, the application of problem based learning model can be one of learning models applied in IPS subject.

Keywords: Problem Based Learning, Activity, Study Result.