

IMPROVING FOURTH GRADE STUDENTS' MOTIVATION THROUGH THE USE OF LEARNING MODEL DISCOVERY THE CONCEPT OF ALTERNATIVE ENERGY SOURCES

Cipto Ardi Wirawan

125060299

ABSTRACT

Has conducted research in one of the State Elementary School fourth grade in West Bandung regency which is motivated by the lack of student interest. It is characterized by symptoms: lack of response when a teacher asked a question, do not dare mengajukan questions or opinions, quick to feel bored when given a task. Based on these problems, discovery learning model used in learning to motivate students. The purpose of this study are: (1) describe the use of discovery learning model in teaching, (2) describe an increase in student motivation. This research was conducted using the method of action research Kemmis and Mc Taggart. Implementation of learning by using discovery learning model in general is good. Here are the results of students' motivation after the learning model discovery is used: the first cycle accuracy of students in collecting a given task by 80% while in the second cycle increased to 100%, the courage of students in asking questions also increased in the first cycle by 40% to 60 % in the second cycle, the courage of students in an opinion also increased from the first cycle of 40% increased to 80% in the second cycle, and the last on indicators of student independence task in the first cycle by 50% rising to 85% in the second cycle. The conclusions of this study is implementation learning to use discovery learning model was conducted in two cycles consisting of phases of stimulation, statements, collecting, processing, verivication, and generalization. After the discovery learning models are used, increased student motivation.

Keywords: student motivation, learning model discovery