

**MODEL APPLICATION FOR INCREASING PROBLEM BASED  
LEARNING ACTIVITIES AND LEARNING OUTCOMES IN LEARNING  
MATERIALS IPS APPEARANCE  
NATURAL AND SOCIAL CULTURE**

**(Class Action Research In Fourth Grade Elementary School Students  
Gayatri Village Bojongpetir Tanggeung District of Cianjur Regency)**

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**ABSTRACT**

The study was based on the central issue of how increasing the activity and student learning outcomes. The purpose of this research is to increase the activity and student learning outcomes SDN Gayatri fourth grade in social studies learning in the appearance natural and social culture with the application of Problem Based Learning. The method used in this research is classroom action research (PTK). Subjects of this study is the fourth grade students at SDN Gayatri totaling 34 students. Learning model that supports this research the model of learning Problem Based Learning. Problem Based Learning model of learning is done by the provision of stimulus in the form of problems and then the students solve problems by looking for such information and makes students active in learning. The instrument used to collect data is a test description, in the form of observations of teachers and students, the test cycle, as well as students' attitude scale questionnaire. From the results of research and discussion, the activity of students in learning by using Problem Based Learning models have increased and student learning outcomes are seen in the percentages in each cycle has increased. The results of the students' attitude scale questionnaire stated that most responded very well or positively impact social studies learning by using model Problem Based Learning. Based on the above, it can be concluded that the activity and student learning outcomes in social studies learning increased by using model Problem Based Learning.

Keywords: Problem Based Learning, effectiveness, learning outcomes.