

**INCREASE THROUGH THE MODEL OF COOPERATIVE LEARNING  
OUTCOMES OF THE MATERIAL TYPE STAD TEACHING READING  
AND DRAWING MAP LOCAL ENVIRONMENT IN CLASS IV SDN  
CICADAS BARAT**

**(Class Action Research in Class IV-A SDN Cicadas Barat District of  
Bandung Cibeunying Kidul)**

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**ABSTRACT**

This study aims to improve learning outcomes by using cooperative learning model of type Student Team Achievement Divisions (STAD) in social studies learning materials Reading and Drawing Map of Local Environment. The research was conducted in classes IV-A SDN Cicadas West and against the background situation of students who show learning outcomes are still many under the KKM because teachers often use the lecture method is monotonous and not using model-type Kooperatif Student Team Achievement Divisions (STAD). This study uses a Class Action Research (PTK) using the system cycle of planning, implementation, observation, analysis and reflection. This study was conducted in two cycles with two meetings in each cycle and applying the learning model Cooperative type Student Team Achievement Divisions (STAD) which consists of six phases, namely: stimulus/Award stimulation, organized in study groups, provides information, guiding group work and learning, evaluation and reward. Penilaian used in this research was a test to determine student learning outcomes, assessment and observation sheet cooperation to observe the activities of teachers and students during the learning process. The results showed an increase in the average value of the test results of learning. In the assessment of learning outcomes cycle I that 67.57 (60.71%), and the learning outcomes of the cycle II is 74.10 (82.14%). This shows that the use of models of type Cooperative Student Team Achievement Divisions (STAD) can improve student learning outcomes in social studies learning materials to read and draw a map of the local environment in the class IV-A SDN Cicadas Barat. Thus, the use of STAD Cooperative models can be used as one model of learning to be applied to social studies learning other subjects.

Keywords: Student Team Achievement Divisions, and learning outcomes