

ENHANCING CREATIVITY AND LEARNING OUTCOME IN SOCIAL STUDIES OF FIFTH GRADE STUDENTS BY USING SOBRY MODEL

(Class Action Research of Fifth Grade Students at SDN Tarajusari Kecamatan
Banjaran Kabupaten Bandung About The Materials of Natural Features and
Artificial Appearance In Indonesia)

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ABSTRACT

The aims of this research is to enhance the activity and learning outcomes in social studies learning of natural features and artificial appearance in Indonesia in fifth grade students at SDN Tarajusari Banjaran Bandung Regency by using the model of SOBRY. It is based on the lack of activity of students during the learning process which impact into student learning outcomes. This study used a Class Action Research (CAR) by using a system of two cycles of planning, implementation, observation, and reflection. Evaluation techniques were used in this study were test and non-test techniques. Technical tests used to determine student learning outcomes, and the non-test techniques to determine the student's activity and performance activity teacher or researcher. The study showed that the using of SOBRY model may enhance the activity and learning outcomes in social studies learning materials of natural features and artificial appearance in Indonesia. This can be seen from the thoroughness of their percentage of the cycle of learning outcomes. The first cycle showed the percentage of completeness of learning outcomes by 14 students from 27 students or 51%, while in the second cycle of 25 students from 27 students or 92%. Therefore, the use of models SOBRY is effectively in learning the social science material of natural features and artificial appearance in Indonesia in fifth grade elementary school students. This is because in SOBRY model students are more active in learning. Thus the conclusions in this study that SOBRY models can enhance the activity and student learning outcomes in social studies learning materials of natural features and artificial appearance in Indonesia in fifth grade elementary school students.

Keywords: Motivation and learning outcomes, the model SOBRY.