

**INQUIRY METHOD USE IN EFFORTS TO INCREASE STUDENT
MOTIVATION AND LEARNING OUTCOMES OF THEME BREEDING
ANIMALS AND PLANTS SUBTHEMES ANIMAL BREEDING AND LIFE
CYCLE**

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ABSTRACT

The study, entitled "Use of Methods Inquiry In The Effort Improving Motivation and Learning Outcomes On Scene Breeding Animals And Plants Subtheme Breeding And Cycle Centre" Grade III SDN Tilil I motivated because of their problems in the field of the learning outcomes of students who mostly do not achieve mastery as well as a lack of motivation or enthusiasm the students during the learning process. It is caused by several factors: factors of teachers who are not using varied methods and factors from the students themselves are still active and are less engaged in learning. Method of inquiry is the inquiry learning strategy, which is a series of learning activities that emphasizes the process of thinking critically and analytically to seek and find their own answer to the problem in question. This study uses classroom action research model, which consists of two cycles. Each cycle consists of several actions, planning, implementation, analysis, and reflection. The results of the first cycle studies show the motivation of students achieved the desired result by 58% in this cycle are categorized in category (pretty good). While on the second cycle increased by 87% in the second cycle is considered a category (very good). The results of the first cycle studies show the learning outcomes of students achieving mastery percentage of 58% in this cycle are categorized in category (pretty good). While the second cycle which is an improvement from the first cycle has increased very significantly by 94% in the second cycle is considered a category (very good). Based on the results of this study concluded that the inquiry method can increase motivation and learning outcomes third grade students of SDN Tilil I on the theme of animal breeding and plant breeding subthemes and animal life cycle. Thus, the inquiry method can be used as an alternative learning methods to be applied on thematic learning.

Keywords: Method of inquiry, the results of student learning, student motivation, subtema animal breeding and life cycle.