LEARNING MODEL APPLICATION DISCOVERY LEARNING TO
IMPROVE STUDENT LEARNING ACTIVITIES AND RESULTS AT SOSIAL
SCIENCE`S SUBJECT OF TECHNOLOGICAL DEVELOPMENTS

(Classroom Action Research at Second Semester of 4th Grande Student of
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ABSTRACT

This study aims to improve the activity and student learning outcomes fourth grade Ciparay 03 on social studies in materials development teknlogi the background by the still low activity and student learning outcomes against the learning materials. This study design using the model of classroom action research which consists of the second cycle. Each cycle consists of two meetings which includes the stages of planning, action, observation and reflection. These results indicate that an increase in activity and student learning outcomes revealed by the study showed an increase in each test. The results of the evaluation in the first cycle showed students who achieve the KKM only amounted to 72%. The results of the evaluation of the second cycle showed a significant increase, the second cycle students who reached the KKM as much as 88.5%, an increase of 16.5% from the evaluation cycle I. As for the assessment of student activity in the first cycle is 70.4 %. In the second cycle students in learning activities increased by 88.8%. This means that an increase in activity that is perceived by the students themselves after the learning process by using a model of Discovery Learning pembelajan increased 18.4% from the cycle of activity I. While students towards learning activity seen to be effective, it is visible from the activity of students in the learning process, students' role actively in discussions and use of instructional media. Student response was very positive towards learning, students are excited and feel happy in the learning and able to master classes. Thus the conclusion of the study is the increased activity and student learning outcomes from the pretest to the implementation evluasi first cycle and second cycle evaluation showed good improvement, the results of the evaluation of the second cycle showed KKM students who achieve as much as 88.8%, which exceeds target the authors determined that 80%. In addition students in learning activities to be increased, it happens because students who participate actively in the learning process.

Keywords: Discovery Learning, Activities, Study Result.