

# **USE OF PROJECT BASED LEARNING MODEL FOR GROWING CONCERNED AND ATTITUDES TOLERANCE AND IMPROVING LEARNING OUTCOMES IN VARIOUS THEMES OF WORK**

(Classroom Action Research In Subtheme Goods and Services in Class IV SDN Muararajeun Cibeunying Kaler District of Bandung)

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## **ABSTRACT**

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This research was motivated by problems of poor attitude of caring, and tolerance and student learning outcomes in various themes subthemes Works Goods and Services. The purpose of this research to foster a caring attitude and tolerance and improve student learning outcomes on various themes subthemes Works Goods and Services. This study uses motode classroom action research consisted of two cycles. Subjects were Muararajeun Elementary School fourth grade, as many as 25 people, consisting of 15 men and 10 women. The results of the study in the first cycle to the percentage of a caring attitude and tolerance completeness of students reached 72% of the total number of students with visible categories, and the second cycle percentage caring attitude and tolerance completeness of students reached 96% of the total number of students with highly visible category. The value of learning outcomes first cycle reaches the number of students who pass the KKM as many as 18 people or 72% of the 25 students and students who have not completed KKM reach as many as 7 people or 28% of the total number of students. In the second cycle students who achieve KKM as many as 24 people or 96% of the 25 students and students who do not reach KKM much as 1 person or 4% of the total number of students. The conclusion of this study is the use of models Project Based Learning can foster a caring attitude and tolerance of students and improve learning outcomes Elementary School fourth grade students Muararajeun on various themes Subtheme Works and Goods and Services.

**Keywords:** Model Project Based Learning, Caring, Tolerance, Learning Outcomes