

# **INCREASING CONFIDENCE AND ATTITUDE OF STUDENT LEARNING USING MODEL DISCOVERY LEARNING IN MATHEMATICS LEARNING MATERIALS TRIANGLE AND PARALLELOGRAM**

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## **ABSTRACT**

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This research was motivated by problems of confidence and lack of attitude of student learning outcomes in mathematics teaching material and parallelogram Triangle. The purpose of this study to improve the attitude of confidence and student learning outcomes in mathematics teaching material and parallelogram Triangle. This study uses classroom action research consisted of two cycles. Subjects were grade IV SDN Cibereum 01, as many as 20 people, consisting of 7 men and 13 women. The results of the study in the first cycle for the percentage of confident attitude completeness of students reached 60% of the total number of students with enough categories, and the second cycle aplomb completeness percentage of students achieving 90% of the total number of students with very good category. The results of the first cycle of learning the number of students who pass the KKM reach as many as 10 people or 50% of the 20 students and students who have not completed KKM reached as many as 10 people or 50% of the total number of students. In the second cycle students who achieve KKM many as 18 people or around 90% of 20 students and students who do not reach KKM much as 2 people or 10% of the total number of students. The conclusion of this study is the use of models Discovery Learning can improve the attitude and confidence of students learning outcomes Elementary School fourth grade students in learning mathematics Cibereum 01 Triangle material and parallelogram.

**Keywords:** Discovery Learning Model, Confidence, Learning Outcomes.