

PENGGUNAAN PENDEKATAN *QUANTUM TEACHING*
UNTUK MENINGKATKAN HASIL BELAJAR DALAM
PEMBELAJARAN IPA PADA MATERI RANGKA MANUSIA
(Penelitian Tindakan Kelas pada Pelajaran Ilmu Pengetahuan Alam Kelas IV SD
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Abstract

this research aims to improve the results of student learning in science lessons on the material order to man through the approach of Quantum Teaching. Quantum approach to teaching is a learning approach that seeks to maximize the entire activity, potential, means and infrastructures, and interaction in and outside of the moment learn that learning more meaningful, effective and efficient. This research uses class action research method (PKT) by using the cycle system which consists of planning, implementation, observation, analysis and reflection. This research conducted in 3 cycle, each teaches consists of cooperation between one and apply the approach of Quantum Teaching using the strategy T-A-N-D-U-R (Groves, Natural, Name, demonstrations, repeat, Rewerd). The assessment is used in this research is a technique to test the outcome of student learning, assessment activity and observation sheet to know the activities of teachers and students during the process of pembelajaran hasil research has shown to increase the average value of the assessment of the results of the study on the assessment of the results of the learning cycle and I on the pretes namely 55 while postes appreciably value 68, learning results the cycle II on pretes namely 57 while postes value listen to the eraly 75, and the results of the study on the cycle III the value of pretes namely 68 while postes appreciably value 79. The conclusion from the results of this study found that the Quantum approach Teaching can improve student learning outcomes in science lessons on the human frame material in class IV SDN Babakan III.

Key Words: Quantum Teaching, learning results.