

USE OF DISCOVERY LEARNING MODEL FOR GROWING TASTE POSITION WANTED TO KNOW AND CAREFULLY AND IMPROVING LEARNING OUTCOMES IN LEARNING TEMATIK

(Classroom Action Research On Various Employment Sub Scene Scene Types of
Work In Class IV Elementary School Muararajeun Cibeunying Kaler District of
Bandung)

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ABSTRACT

This research was motivated by problems of poor attitude and meticulous curiosity and student learning outcomes in learning Thematic Various themes subthemes Work Types of Work. The purpose of this study to cultivate an attitude of curiosity and thorough and improve student learning outcomes in learning Thematic Various themes subthemes Work Types of Work. This study uses motode classroom action research consisted of two cycles. Subjects were Muararajeun Elementary School fourth grade, as many as 25 people, consisting of 15 men and 10 women. The results of the study in the first cycle to the percentage of the attitude of curiosity and attitude thorough mastery of students reached 72% of the total number of students by category visible, and the second cycle percentage attitude of curiosity and attitude thorough mastery of students reached 96% of the total number of students by category very visible. The results of the first cycle of learning the number of students who pass the KKM reach as many as 18 people or 72% of the 25 students and students who have not completed KKM reach as many as 7 people or 28% of the total number of students. In the second cycle students who achieve KKM as many as 24 people or 96% of the 25 students and students who do not reach KKM much as 1 person or 4% of the total number of students. The conclusion of this study is the use of Discovery Learning models can foster an attitude of curiosity and attitude Telti students and improve learning outcomes Elementary School fourth grade students Muararajeun on thematic learning Theme and Subtheme Work Various Types of Jobs.

Keywords: Model Discovery Learning, Curiosity, Research, Learning Outcomes.