

***“Enhancement of Motivation and Learning Outcomes The Class IV in Lesson IPS About Local Maps Environment by using Model of Problem Based Learning (PBL)”***

**(Penelitian Tindakan Kelas (PTK) In The Class IV Semester I SDN Tilil 2 Bandung 2016 / 2017 School Year)**

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**ABSTRACT**

Penelitian Tindakan Kelas (PTK) was conducted in SDN Tilil 2 Bandung, the student are 31 students. The research background is about the lack of motivation and learning outcomes, because the teachers less involve the students in learning process. So that the students motivation is low, so the students become bored and lazy to study. To overcome that problem doing by implementing the model of Problem Based Learning (PBL). The purpose of Penelitian Tindakan Kelas (PTK) is to improve the student motivation on the local maps material. This research was conducted in 3 cycles. Each cycles consist of 2 meeting or learning. The stage consist of planning, implementation observation, analysis, and reflection. The results showed an increase in motivation and student achievement in each cycles. The results of performance study cycle I the value 64,0, cycle II the value 83,2, cycle III the value 83,5. The student who achieve success increases every cycle from the cycle I is 25,8%, or 8 students, cycle II is 77,4%, or 24 students, cycle III is 83,9%, or 26 students. Similary, the results of student motivation increased, the cycle I is positive recognition of 60,2%, cycle II is positive recognition of 66,7%, and cycle III is positive recognition of 81%. In negative recognition of cycle I of 65,6%, cycle II of 70%, and cycle III of 86%. Based on the result obtained in the research, it can be concluded that learning by using Problem Based Learning (PBL) can improve motivation and learning outcomes of class IV SDN Tilil 2 Bandung with local maps environment material.

Keywords: Problem Based Learning, Motivation, and Study Result.