

**PENGGUNAAN MODEL PEMBELAJARAN *DISCOVERY LEARNING*  
UNTUK MENUMBUHKAN KETERAMPILAN MENULIS KALIMAT  
SESUAI DENGAN GAMBAR DAN HASIL BELAJAR SISWA PADA  
PEMBELAJARAN TEMATIK**

(Penelitian Tindakan Kelas Pada Tema Hidup Rukun, Subtema 2 Hidup Rukun dengan Teman Bermain Kegiatan Pembelajaran 5 dan 6 di Kelas II SDN Cibodas 02 Kecamatan Pasirjambu Kabupaten Bandung Tahun Pelajaran 2016-2017)

**Roby Sopiandiah  
125060297**

**ABSTRACT**

This study aims to improve the skills of writing a sentence in accordance with the drawings on thematic learning through discovery learning approach to living in harmony with the sub-theme theme live in harmony with a friend playing on teaching 5 and 6 in class II SDN Cibodas02 kecamatan pasirjambu districts of Bandung Regency learning that takes place using the discovery learning method. So based on early research on learning outcomes of students who pass the study reached 75%. Discovery learning approach is useful to speed up the learning, the learning activities of students in a more active and communicative. The research method used in this study is action research method, the research method designed referring to the model of Hopkins Classroom Action Research Spiral (Masnur Muslich, 2009: 43). Research data collection techniques used is to use a system that consists of a cycle of planning, implementation, observation and reflection. This research was conducted in two cycles. Evaluasi techniques used in this study was a test of technical, non-technical tests and observation. While the research instrument used, the sheet measuring lesson plans, teacher observation sheets, assessment sheets, assessment sheets sentence writing skills activities in accordance with the drawings and sheet aspect of attitude assessment. Assessment using the Rubik RPP RPP as a whole has shown an increase of the initial data from the learning process the data obtained, the planning of the first cycle reaches 75%, the second cycle of 100%, the result of the ability to write a sentence in accordance with the skills of image obtained at a percentage of 91 results , 2% it is proved by the percentage value is always increasing student activity in sentence writing skills, while the aspect of confident attitude and meticulous in the early stages of the percentage obtained 75.2% and 84.9% conscientious attitude while at the stage of final percentage obtained 89, 9% aspect confident and conscientious attitude gained 99.9% and the values obtained can be considered very good. Thus learning using strongly support the discovery learning method for learning the skills to write the sentence in accordance with the drawings.