

# **MOTIVATION AND RESULTS IMPROVE STUDENT LEARNING THROUGH MODEL NUMBERED HEADS TOGETHER (NHT) IPS LEARNING IN CLASS IV SDN PASIRMULYA 1**

**(Classroom Action Research In Nature Materials Appearance in Class IV  
SDN Pasirmulya 1 Pangalengan Bandung District Academic Year 2016/2017)**

## **ABSTRACT**

Classroom Action Research (PTK) is the field of study Social Sciences (IPS) in the fourth grade SDN Pasirmulya 1 Regency Bandung on material natural appearance by using a model Numbered Heads Together (NHT). This study aims to improve motivation and learning outcomes of students in fourth grade social studies lesson on the material natural appearance. Class Action Research is underway in the second cycle consists of two meetings, each cycle consisting of several stages of the planning, execution, observation and analysis and reflection.

The results showed an increase in motivation and learning outcomes in each cycle, if in view of the motivation in the first cycle of the number of students 35 only 15 students or 43% were motivated to learn, and then the second cycle there is an increase of 29 students or 83% were motivated to learn. While the research results in view of the results of student learning in the first cycle of the number of 35 students, students who achieve KKM as many as 24 students or 69%, while there was an increase in the second cycle, students who achieve KKM many as 29 students or 83%. In addition in view of the increased motivation and learning outcomes, can be seen by the increase in observations include psychomotor aspects in each cycle has increased and has a good category.

Based on these studies it can be concluded that the use of learning model Numbered Heads Together (NHT) can improve motivation and student learning outcomes in social studies learning.

**Keywords** : motivation, learning outcomes and the model Numbered Heads Together (NHT).