"THE APPLICATION OF MODEL PROBLEM BASED LEARNING TO UPGRADE ATTITUDE COOPERATION AND RESULTS OF STUDENT LEARNING LESSONS IPS SD CLASS IV SDN I JATI"

(Research step class to student for class IV SDN I Jati Subdistrict Saguling West Bandung District)

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ABSTRACT

This research aims to improve cooperation and student learning outcomes by using a model of problem-based learning in social studies learning the subject of price merit patriot. This study was conducted in class IV SDN I Jati and background circumstances indicate students who lack of cooperation within the group process and learning outcomes are still many under KKM because teachers often use the lecture method which tend to be monotonous and not using a model problem based learning.

This study uses a Class Action Research (PTK) by using a system consisting of a cycle of planning, implementation, observation, analysis and reflection. This study was conducted in two cycles with 2 meetings on each cycle and applying the learning model problem based learning which consists of 6 phases, namely the stimulus/stimuli administration, the statement/problem identification, data collection, data processing, verification, draw conclusions/generalizations. Assessment used in this study is a technique test to determine student learning outcomes, assessment and collaboration observation sheet to determine the activities of teachers and students during the learning process.

The result showed an increase in average point of the assessment of cooperation and the result of the study. In the assessment of the activities of the average value of the cycle of 1, which is 66,45 while the two reached the average value of 78,50. The result of learning cycle 1 the average value of which is 64, and the cycle of two average score at 78,50. This is show that the use of model problem based learning can increase cooperation and the students in a leasson Social Sciences the subject price merit patriot of SDN I Jati. Thus, the use of problem-based learning models can be used as a learning model to be applied to social studies learning with other subjects.

Keywords: problem-based learning, cooperation, learning outcomes.