INQUIRY LEARNING MODEL APPLICATION TO IMPROVE PERFORMANCE IN LEARNING IPS MATERIAL CULTURAL DIVERSITY IN INDONESIA IN CLASS V SDN CIPAGALO 1 REGENCY BANDUNG

(Classroom Action Research On Learning IPS Highlights Cultural Diversity In Indonesia Semester 2 Class V SDN Cipagalo 1 Bojong Subdistrict Soang Bandung District)

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ABSTRACT

The title of this research is the implementation of inquiry learning model in teaching material ips cultural diversity in Indonesia. Formulation of the problem in this research is how to plan the implementation of learning (RPP) is prepared by using a model of inquiry can improve performance on grade students of SDN Cipagalo 01 in the material of cultural diversity in Indonesia and How the application of the model pemebelajaran inquiry in an effort to improve student achievement Class V SDN Cipagalo 01 Subjects on cultural diversity in the material IPS Indonesia. The purpose of this study was to describe the impact of the use of models of inquiry learning in student performance class V SDN Cipagalo 01.Metode research is classroom action research (PTK) or Classroom Action Research. This classroom action research conducted by two cycles. The results obtained for each cycle an increase in student achievement. In the first cycle of observation activities amounted to 61.25% of students, while student achievement by 62.83%. In the second cycle students' observation activities amounted to 86.25%, while the student achievement of 70.13% with an average gain of 80 students

The results were obtained kesimpulam that the application of learning using the model of Inquiry on learning achievement class V SDN Cipagalo 01 is a positive effect, meaning that the existence of learning using learning model Inkuri provide an enormous influence on student learning outcomes in implementing learning using learning model Inquiry teachers should understand and carry out more detailed planning and learning activities as much as possible in order to achieve the expected goals

Keywords: Action Research (PTK)

Inquiry Learning Model