

INCREASED STUDENT ACTIVITY BY USING MODELS PICTURE AND PICTURE ON LEARNING SOCIAL STUDIES GRADE V

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ABSTRACT

This study carried out starting from observations and discussions with teachers starting that fifth grade students still much less vigor and tend to be quiet when learning social sciences. It is evident from the results unsatisfactory completeness criteria 75. Problem is this research is how the planning, execution, and learning outcomes in improving student learning outcomes with the use of learning models picture and picture on the material and cultural ethnic diversity in Indonesia. In this study the research methods used are classroom action research study design and Mc Taggart Kemmis models. Classroom action research will give teachers the opportunity to apply learning strategies remain. The subject of the action is a fifth grade students in public primary schools 4 Damar totaling 22 people. Data collections was obtained through tests and observation sheet. This study consisted of two cycles, each cycles includes the stages of planning, action, observation, analysis, and reflection. Research shows that the application of learning models picture and picture can improve learning outcomes of students who have a direct impact on the achievement of learners grade five public elementary schools 4 Damar. This can be seen from the study of students that there is an increase. In the first cycle of the percentage of students who pass the study almost half of the students that as many as 14 people with a percentage of 63,63% reached the limit thoroughly studied. In a two cycle the percentage of learning who completed almost all students who pass as many as 20 people with a percentage 20,20%. This is because the application of learning models picture and picture can be used as an alternative learning problem solving, because this models prioritizes image to acquire a knowledge and have stages that trains the ability of learners. Based on the a obtained, it can be concluded that learning models successfully improved picture and picture.

Keyword: Picture and Picture, learning activity