

**PROMOTE COOPERATION AND STUDENT ACHIEVEMENT WITH
LEARNING MODEL IN THE LEARNING *INDEX CARD MATCH* IPS
(Classroom Action Research On A Material Respect The Role Of Hero And Society In
Preparing And Maintaining Independence In The Class Elementary School Buah
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ABSTRAC

This research aims to foster an attitude of cooperation, the increasing student achievement through learning model *index card match* in preparing and maintaining independence. The background of this research with the situation of students in the fifth grade public elementary school buah batu 01 that attitude is not growing cooperation in teaching because teachers often use conventional lectures, while with models especially *index card match* has not been implemented. Classroom action research (PTK) by using a system that consist of a cycle of planning, implementation, observation, analysis and reflection. The research was conducted in two cycles. In each cycle of learning activities carried out by applying the learning model *index card match*. Evaluation techniques were used in this study are engineering test and non test. Engineering test to determine learning achievement and non-test techniques to determine the activity *index card match* and cooperative attitude of students. Research shows that the learning model can improve student achievement. It can be seen from the value of the average increase in the attitude of cooperation in a test of the first cycle to the second cycle, in the first cycle percentage completed the acquisition of the average value of 74,04% with a good category, the second cycle, with yields of completely average 98% with every good category. Conclusion derived from this study is that the use of *index card match* the model strongly support the further development of cooperation in material appreciate the role of hero and society in preparing and maintaining independence in the fifth grade of primary school. Thus, the use of *index card match* the model can be used as one model of learning applied to IPS.

Keyword : *index card match*, the cooperation of students, academic achievement.