

USE OF PROBLEM BASED LEARNING MODEL OF MOTIVATION AND LEARNING TO IMPROVE STUDENT LEARNING IN THE MATTER OF ETHNIC GROUPS AND CULTURAL DIVERSITY

(Class Action Research in Learning IPS Students of Class IV Semester 1 SD Negeri Cibiru 1 Bandung)

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ABSTRACT

The title of this research is the use of Problem Based Learning teaching model to improve student motivation and learning outcomes in the material and cultural diversity of tribes. The problem of this study is whether the use of Problem Based Learning model of learning can increase student motivation and learning outcomes in the material and cultural diversity of tribes in the fourth grade SDN Cibiru 1 Bandung. The purpose of this study was to describe use learning model Problem Based Learning on motivation and learning outcomes in grade IV SDN Cibiru 1 Bandung. The method used is the Classroom Action Research (PTK) or Classroom Action Research. This classroom action research conducted by two cycles. The results obtained for each cycle was increasing learning motivation and learning outcomes obtained. In the first cycle of students' motivation by 65.62 %, and student learning outcomes amounted to 49.17% on the second cycle students' motivation by 86.71%, and student learning outcomes amounted to 86.59% with the average achieved by students 80. From the results it is concluded that the use of the learning model Problem Based learning strongly support the increased motivation and student learning outcomes in social studies learning materials Ethnic Groups and Cultural Diversity. In carrying out the study using a model of Problem Based Learning teachers should understand and implement the plan in more detail and as much as possible so that the learning activities achieve the expected goals.

Keywords: Problem Based Learning, motivation and learning outcomes.