APPLICATION DISCOVERY LEARNING MODELS TO FOSTER SELF-CONFIDENCE AND CONSCIENTIOUS IN IMPROVING STUDENT LEARNING OUTCOMES

(Classroom Action Research on thematic learning the theme of living in harmony subtema live in harmony with playmets class II SDN Halimun District Lengkong Bandung City the academic year 2016/2017)

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ABSTRACT

This research was motivated by the lack of confidence and a conscientious of students because students are less active role in learning, the average students learning outcomes subtema live in harmony with playmets yet reached the specified KKM. This research aims to foster self-confidence, conscientious and improve student learning outcomes on the theme of living in harmony in the class II SDN Halimun, Bandung. The method of research is a Classroom Action Research (PTK), which consisted of two cycles on the implementation. Each cycle consisting of three learning by applying the model of discovery learning. Meanwhile, the stages of each cycle consisting of planning, implementation, observation and reflection. Based on the analysis and the research obtained in the field it can be concluded that the use model of discovery learning models can foster self-confidence, conscientious and improve learning outcomes of students in class II the subtheme live in harmony with playmates. and class V student learning outcomes in a caring for animals and plants theme subtema animal in my around. This the model of discovery learning can be one model of applied learning teachers in learning activities in the classroom in order to foster self-confidence, conscientious and improve student learning outcomes.

Keywords: Discovery Learning, Confidence, conscientious, Learning Outcomes.