

**THE USE OF PROJECT BASED LEARNING MODEL TO ENHANCE
CREATIVITY AND RESULTS OF STUDENT LEARNING LESSONS IPS
MATERIAL READING AND DRAWING A MAP**

**(Classroom Action Research at grade IV SDN Sukasari Cipedes 1 Sub
district of Bandung city year lesan 2016/2017)**

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ABSTRACT

This research aims to improve creativity and student learning outcomes by using a project-based learning model in the social science study subject of reading and drawing a map. This research was carried out in class IV SDN Cipedes 1 and backed by the state of the students who shows less creativity in the learning process and the results of a study that is still much below the KKM because teachers often use method tends to be monotonous and not use the project based learning model. This research uses a Class Action Research (PTK) by using a system of cycles consisting of planning, implementation, observation, analysis and reflection. This research is carried out in to two cycles with two meetings on every cycles and applying the learning problem based learning model which consists of 6 phases, namely the determination of fundamental questions, preparation of project planning, scheduling, evaluation experience, test results, monitoring. The assessment used in this study is a technical test to find out the results of student learning, the assessment of creativity and observation sheet to find out the activities of the teachers and students during the learning process. The results showed there was an increase in the average value of assessment of creativity and learning outcomes. On the assessment of the average value of the creativity cycle 1 which, 67,93 while cycle 2 reached the average value of 78,28. The results of the learning cycle 1 percentage is 52,17%, and the percentage of cycle 2 study results reached 82,60%. This suggests that the use of project based learning can enhance creativity and student learning outcome of students in Social Science learning subject reading and drawing a map on the class IV SDN Cipedes 1. Thus, the use of project based learning model can be used as one of the learning models to be applied to the the study of Social Science with other subjects.

Keywords: project-based learning, creativity, learning outcomes.