ABSTRACT

USE OF PROBLEM BASED LEARNING MODEL LEARNING (PBL) TO INCREASE THE CONFIDENCE AND STUDENT LEARNING OUTCOMES

(Class Action Research on Technology Development Scene , Subtheme Development of Communication Technology in Class III Semester I SDN Asmi Bandung)

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This research is about the use of the learning Problem Based Learning (PBL) model to boost self-confidence and learning outcomes of students on the theme of technological development subtheme development of communication technology in class III SDN Asmi is motivated by the observation of the initial research, there are some problems in the learning process, including namely in the learning process , students' lack of confidence, then the learning is centered on the teacher, so that students are less motivated to participate in learning activities, resulting in learning outcomes of students decreased. This is evidenced by the results posttest and pretest students first cycle with 38.2% completeness. Therefore, it is necessary to change to improve learning outcomes, namely by using model Problem Based Learning (PBL). This study used two cycles where each cycle there is the planning, implementation, observation, and reflection, the instrument used to collect data that observation sheets, interviews, questionnaires, and a test sheet. Planning by using model Problem Based Learning (PBL) this emphasis on improving self-confidence and student learning outcomes. This study showed the GCC satisfactory results, it can be seen from the increase in learning outcomes of students understanding of the material. Posttest results within each cycle has increased. Mastery learning students in the second cycle with the percentage of 88.23%, the confidence of students with a percentage of 91.75%. Thus, application of learning models Problem Based Learning (PBL) can boost self-confidence and learning outcomes of students on the theme of technological development subtheme development of communication technology.

Keywords: Problem Based Learning (PBL) Model. Confidence, Student Learning Outcomes.