

ABSTRACT

This thesis entitled "Implementation Approach Contextual Teaching and Learning (CTL) to Improve Learning Outcomes and the activeness Learning Writing announcement in Class IV SD.

In the practice of learning the Indonesian language in the fourth grade primary school Cibabat Mandiri 4 Cimahi Cimahi Utara subdistrict, students' ability in writing material announcement is not in accordance with what is desired. That problem because students are less motivated to learn, so that students do not master the lessons optimally. In addition, the learning model developed is still not able to condition the ability of students to be active in learning. To overcome these problems, use the approach Contextual Teaching and Learning (CTL).

This study also gives a clear description that by using Contextual Teaching and Learning approach can improve learning Indonesian, indicators of written announcement. This research can be used as a consideration for teachers who want to change or improve the quality of Indonesian learning approach Contextual Teaching and Learning.

The method used is the Classroom Action Research (PTK), and the instrument used was a test (pretest and posttest), Student Worksheet, the questionnaires, and observation sheet. Based on the observation and analysis of existing data, it can be seen an increase of the material to write the announcement through an approach Contextual Teaching and Learning (CTL) fourth grade students of SD Negeri 4 Cimahi Cibabat Independent District of North Cimahi.

The conclusions of the research that has been done with the author in SD Negeri Cibabat Mandiri 4 regarding the application of the approach Contextual Teaching and Learning to improve learning outcomes and students' learning activeness write announcements on the students Kela IV SD, then drawn the conclusion as follows: Learning Indonesian about writing an announcement by using Contextual teaching and learning approach can improve the process of learning the Indonesian language. It can be seen from the increase in the average acquisition score of cycle 1 indicates that students who complete a total of 14 students or 36% of 39 students on average lows 62. In cycle 2 shows that students who pass as many as 33 students or 85% with the average value of 86.

Keywords: Contextual Teaching and Learning, learning outcomes, learning liveliness.