

**MODEL APPLICATION PROBLEM BASED LEARNING  
TYPE NUMBER FOR HEADS TOGETHER  
ENHANCING COOPERATION AND  
STUDENT LEARNING  
OUTCOMES**

(Action Research Unity in Diversity Subtheme Class on the Class IV A SDN  
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**ABSTRACT**

This research is motivated by the lack of cooperation and the results of students of class IV ASDN Halimun Bandung. An approach is needed that can provide increased collaboration and student learning outcomes, one of which PBL model of NHT. This study aims to improve cooperation and student learning outcomes through the implementation of the PBL model of NHT on subtema Togetherness in Diversity. The method used is the Classroom Action Research (PTK) models Kemmis& Mc. Taggart with two cycles. The results of a classroom action research conducted with the subject A fourth grade students using PBL model of NHT generate increased cooperation to learn from each cycle. The first cycle of 69%, and the second cycle by 92%. The average value obtained from the first cycle increased by 73 (good), the second cycle of 80 (good) as well as improving learning outcomes of each cycle. The first cycle is 80%, and the second cycle by 92%. The average value obtained increased from the first cycle of 74 (good), the second cycle of 77 (excellent). From the data obtained it can be concluded that learning with PBL model of NHT could improve collaboration and student learning outcomes in subtema Togetherness in Diversity.

**Keywords: Cooperation, learning outcome, Model PBL, NHT**