

**USE OF COOPERATIVE LEARNING TIPE NUMBERED HEAD
TOGETHER (NHT) MODEL FOR INCREASE ACTIVITY AND THE
RESULT OF STUDENTS' LEARNING IN SCIENCE KNOWLEDGE
SKELETON MATERIALS**

**(Classroom Action Research in class IV Semester I SDN Lembang Sari
Kertasari Bandung District Academic Year 2016/2017)**

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ABSTRACT

The purpose of this research to measure and increase the activity and the result of students' learning in science knowledge especially the skeleton materials, Both before and after application of the Cooperative Learning tipe Numbered Head Together (NHT) model. The background of the research is the students have the lowest score of the science since the teacher preparation and the lessening of students' activity and the use of students' learning that incorrect based on the problem so the researcher applicated the classroom action research by the usage of NHT model. the classroom action research Consist of two siklus in Lembang Sari elementary school four grades with 40 respondents. The researcher used questionnaire observation to know students' response, students' activities, teacher document analysis, teacher activity and test. The result of the research refers to the increase of student's learning, it can be seen from the result of students' learning, questionnaire of students' response, students' activities, teacher activity and teacher document analysis. th first siklus showed result of post test achieve KKM 67,5% meanwhile the second siklus showed the increasing of the students' value achieve 90% so the use of NHT model is very effective to applicate in science about the skeleton materials. the result of students' activity an students' responce showed good categories. According to research above, the conclusion is the use of NHT model can increase the result of students' activity and learning. The reseacher hopes that the teacher try to applicate this learning model to the other materials for increasing the activity and the next students' learning.

Keyword: Cooperative Learning tipe Numbered Head Together (NHT), Activity, the result of students' learning.