

**THE USE OF DISCOVERY LEARNING MODEL FOR INCREASING THE
ACTIVITY AND LEARNING RESULT IN SCIENCE LESSON OF
HUMAN AND ANIMAL BODY'S FUNCTION MATERIAL**

*(Classroom Action Research in fifth Grade Students in SDN Nambo Haurgeulis-
Gantar Street, Gantar Region, Indramayu District KM 06
Academic Year 2016-2017)*

By:
Mia Anggraeni
125060182

ABSTRACT

This research is based on the studies and observation in fifth students of SDN Nambo Indramayu District that show the lack of activity and learning result in science lesson. The use of conventional method makes the lesson does not work effectively and does not give the change to the students to involve in learning process directly. Therefore the students turn to be passive and the learning result does not maximal. The purpose of this research is to increase the activity and learning result of the fifth grade students in SDN Nambo Indramayu District in science lesson of human and animal body's function materials. The type of this research is classroom action reaserch (CAR) Kemmis and Mc. Taggart model. The subject of this research is the twenty four (24) fifth grade students in SDN Nambo Haurgeulis- Gantar Street, Gantar Region, Indramayu District KM 06 Academic Year 2016-2017). This research is held in two cycles. Every cycle consist of two meeting. The techniques of collecting in this research are observation sheet, test, and questioner. The result of this research shows that the use of discovery learning model is able to increase students activity and learning result. It can be seen through the increasing of the observation result toward students learning activity in the first cycle that show 58,75% and 92,5% in the second cycle. Furthermore, the increasing of students learning result in the first cycle is 54,16% and the second one is 91,66%. Based on the result of this research, it can be seen that Discovery Learning model can increase the fifth grade students in SDN Nambo Indramayu District in science lesson of human and animal body's function. Therefore, it can be used as one of the alternatives model in science lesson that can be suggested to the teacher to use this model because it able to increase the students' activity and learning result in science lesson.

Key Words: Discovery Learning, Learning Activity, Learning Result.