

AN APPLICATION OF COOPERATIVE METHOD *JIGSAW* IN HUMAN ANATOMY LEARNING SITUATION TO INCREASING STUDENT ACTIVITY AND LEARNING OUTCOMES

(An observation of classroom activity in semester 1 to 4th grader of Karang Pawitan II elementary school 2016/2017 Kecamatan Karawang barat, Kabupaten Karawang)

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ABSTRACT

This research point is to increasing student activity and learning outcomes to 4th grader student towards Science learning process at Human Anatomy subjects. Based on lackness of activity and learning outcomes on that subject. This observation using two cycles activities method. In every cycles has planning steps, method execution, observation and reflection. This observation outcomes shows there some improvement in every test session. First cycles pretest results, shows 16.21% from learning process. In the next pretest, shows some improvement significantly. Students who have been passed KKM were 62.16%. And it increasing 54.06% from previous pretest. Meanwhile on students activity object on the first cycles was 32.43%. On the next cycles was 81.08% students have confirmed on daily learning process activity. It means students have some improvements in learning process activity after following Jigsaw cooperative method and classroom activities looks more active than before, and seems effective. Students have more larger part of learning process and learning media uses. Students shows some positive responses and looks happier and more spirited than before, also ruled the classroom a lot. Conclusion of this research are Classroom activity and Learning outcomes, based on post-test 1 and 2 shows some positive improvement, especially second post-test shows student who have been passed KKM was 81% and it was more than the writer predicted that only 80%.

Keyword: *Cooperative Method Jigsaw, Activity, Learning Outcomes*