APPLICTION MODEL PICTURE AND PICTURE TO IMPROVE SKILLS AND LEARNING OUTCOMES IN LEARNING ABOUT THE IPS DIVERSITY NATURAL APPEARANCE

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ABSTRACT

The problem is the background of the implementation of this study because of the implementation of the IPS learning activities using learning model that are less attractive and less for thr use of the media. Causing student less skills and less concerned about the social studies learning. In the end the results of social studies in still relatively low, because the results obtained are below the minimum criteria of mastery learning. The research objective is to increase skills and student learning outcomes in social studies learning the material diversity of natural features thourgh the model picture and picture. Model picture and picture is a model of learning by using media images. In operation, the picture are paired with each other or sorted into a logical sequence. This study uses a Class Action Research (PTK) by using a system consisting of a scycle of planning, implementation observation, analysis and reflection. This study was conducted in two cycles, each cycle consisiting of 2 meetings and implement a learning model picture and picture, assessment of activity and observation sheets to determine the activities of teachers and learnes during learning process. The results showed an increase in skills and learning outcomes. RPP assemnet results of the first cycle is 3.7 and the second cycle of 3.9. The percentage of completeness skills first cycle ie 76%, while the second cycle reaches 80%. Percentage mastery learning outcomes, namely 76% the first cycle and the second cycle was 88%. The conclusion of this study showed that the learning model picture and picture can improve skills and learning outcomes of students in social studies lesson on diversity of natural features material in class IV SDN Tegalwaru 2 Cilamaya Wetan district of Karawang district.

Keywords: picture and picture, skills,learning outcomes